

BPHES'
CSRD Institute of Social Work and Research,
Ahmednagar

**7.1.12 A Report on the student attributes facilitated by BPHES' CSRD
Institute of Social Work**

A. STUDENT ATTRIBUTES

- 1) Ability to identify and analyze problems and issues and to formulate, evaluate and apply evidence based solutions and arguments
- 2) Ability to deal with complex issues and make sound judgments in the absence of complete data
- 3) An ability to apply a systematic and critical assessment of complex problems and issues
- 4) An ability to deploy techniques of analysis and enquiry
- 5) An awareness of creation, recreation, renewal and changes in knowledge
- 6) An understanding of the need for a high level of ethical, social, cultural, environmental and wider professional conduct
- 7) Aptitude of rendering need based social service
- 8) Compassionate service to the poor and the needy in rural, urban and tribal communities
- 9) Collaboration, teamwork and leadership: Cultivate skills for working in teams and groups, and leading where appropriate.
- 10) Communication and information literacy: Cultivating students' abilities to communicate effectively their knowledge, understanding and skills, in a range of settings, and using a variety of media; and formulating, evaluating and applying evidence-based solutions and arguments.
- 11) Conceptual understanding that enables critical evaluation of current research and advanced scholarship
- 12) Critical understanding
- 13) Current developments in the subject

- 14) Developing a capacity to think independently, exercise personal judgment and take initiatives.
- 15) Employability and career development: Developing students' knowledge, skills and qualities relevant to chosen career paths and to those paths which may open up in the future, enabling each to succeed in a rapidly changing workplace and in becoming entrepreneurs.
- 16) Encouraging a capacity to thrive in a globalised society and economy, and an awareness of cultures beyond and different to one's own
- 17) Ethical, social and professional understanding: Nurturing a reflective awareness of ethical dimensions, and responsibilities to others, in work and everyday life.
- 18) Familiarity with advanced techniques and skills
- 19) Lifelong learning: Equipping students with the ability and interest to continue to enlarge their knowledge, understanding and skills throughout their working lives.
- 20) Originality and creativity in formulating, evaluating and applying evidence-based solutions and arguments
- 21) Originality in the application of knowledge
- 22) Research, scholarship and enquiry: Providing students with a sound grasp of how new understanding is generated in a given field or subject area through experiment and empirical investigation, and the ability to apply a systematic and critical assessment of complex problems and issues.

B. INSTITUTIONAL STRATEGIES

The Institute has planned yearlong strategies to imbibe social aptitude, compassion and other suitable attributes appropriate to social work profession

- 1) Attitude building workshops
- 2) Celebration of birth days of great leaders and social workers
- 3) Celebration of National and International days of Importance
- 4) Charities and fund raising activities
- 5) Community organization activities, such as, organizing women, youth, children, the senior citizens, and the adolescent
- 6) Concurrent and block field work
- 7) Conducting social work research

- 8) Exposure to village and residential rural camps
- 9) National Social Service activities
- 10) Orientation and observation visits to renowned agencies, industries and villages
- 11) Participation and organization of social awareness campaigns, public meetings, for social cause
- 12) Participation in co-curricular and extracurricular activities, such as, sports, cultural programmes, extension and outreach programmes
- 13) Participation in national, international and state level seminars, workshops, conferences and presentation of posters and papers based on field work and research
- 14) Practice based knowledge and evidence based practice
- 15) Seminar presentations by students
- 16) Social work with the leprosy affected, HIV infected, cancer patients, the abandoned, the pavement dwellers, the aged, the mentally ill, mentally challenged, divyangjan of all categories, street children, the school dropouts, the drug addicts, the trafficked women and the children, the LGBTQ communities, the unorganized labour, the destitute, domestic workers, victims of domestic violence, the unemployed, the convicts, the juvenile delinquents, the rural and the urban poor.
- 17) Special guidance lectures conducted under the Students Development Special Guidance Scheme
- 18) Study tours
- 19) Volunteering as facilitators and mediators before the civil agencies on behalf of the downtrodden, the marginalized, the weaker sections and the disadvantaged
- 20) Volunteering for national and local causes, such as, Police Mitra during Ganpati festival, National Polio Vaccination campaign