

Syllabus and Certificates of New Courses Offered During Last Five years

MSW 2008-09 Old Pattern

FAMILY AND CHILD WELFARE

FCW I: Family Sociology and Working with Families

Learner Objectives :

1. To understand the family as a social institution
 2. To understand the impact of Globalization on family & social system.
 3. To sharpen the skills, techniques & interventions required for working with family.
 4. To understand the Governmental efforts for strengthening the families.
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1. **Family as a social institution**
 - Concept of family
 - Types of family
 - Functions of family
 - Family dynamics - power, myths, role and patriarchy in family
 - Concept of Marriage
 - Review of changing situations in marriages and marital relationship
 2. **Life span approach in understanding family.**
 - characteristics, goals, needs, tasks and problems of each stage in the family life cycle (Evelyn Duwall and Eric Ericsson)
 3. **Family and the household**
 - Family and gender, equity and equality.
 - Displacement and disaster generated changes in the family (war, conflict, riots and natural calamities)and its implications.
 - Vulnerability of families, marginalised families due to poverty, caste, cultural inequalities.
 4. **The Family in the context of Social Change**
 - Concept and characteristics of social change.
 - Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family -changing functions, values, relationship, communication.
 5. **Quality of Life and Family**
 - concept of quality of life
 - Indicators of quality of life
 - Family nad Millennium Goals
 6. **Work with families : interventions, techniques and skills**
 - a) Family centred social work - problem solving approach.
 - b) Life enrichment programmes - developmental approach.
 - c) Programmes for family empowerment and protection of human rights
 - d) Efforts of government in strengthening families - Policy, Legislation and programmes. (Brief review) ICDS, Micro-credit, component plan, Schemes for families, Public Distribution System, Health - Family Welfare Programme, Health Insurance.

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2. Burgess, Ernest W., Locke Harvey J., Thomes Mary Margare (4th edition), New York : The Family from Traditional to companionship Van Nostrand Reinhold Co.
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1. Aviva Ron, Brian Able - Smith, Giovanni Tamburi (1991) Health Insurance in Developing Countries - The Social Security Approach, New Delhi : Oxford and IBH Publishing Co, Pvt; Ltd.
2. Desai Murli (1986) Family and Intervention - Some Case Studies, Mumbai : TISS.
3. Family Life Education in India, (1969) (Perspectives Challenges & Application)
4. Jouer, Linda J. (1994) The Social Context of Health & Health Work, Macmillan Press Ltd.
5. LSS O"Malley India"s Social Heritage, Kanpur : Vikas Publishing House Pvt. Ltd .
6. Rose, Peter I., Glazer Myron, Glazer Penina Migdal (1982) Sociology (IInd Edition) Inquiring into society Ramu
- G. N. (1977) Family Structure & Fertility, New Delhi/New Bury Park, London :Sage Publication
7. Singh, Yogendra (1997) Social Stratification & Change in India1997, New Delhi : Manohar Publication

FCW –II: Socialization of the Child and Child Welfare

Learner Objectives :

1. To understand the concept & process of socialization
2. To understand the situation of children in India
3. To understand the history & philosophy of child welfare in India
4. To understand the national & international efforts for child welfare
5. To know the child related laws.
6. To know the programmes & services for child welfare
7. To understand & acquire the skills for working with children

1. Socialization of Child

- Concept and process of socialisation
 - Goals of socialisation
 - Theories of socialisation
 - Child rearing practices
 - Agents of socialisation - family, school, peer group, neighbourhood, mass media, religion.
 - Socialization of children with special needs

2. The Situation of children in India

- Demographic characteristics
- Needs and Problems of children in India
- Street child, destitute, delinquent, abandoned, orphaned, sexually abused, child labour, child trafficking, natural calamity affected children, HIV-AIDS affected and infected children, tribal child, child beggar, child prostitute, children from poverty groups, special problems of girl child, child labour

3. Child Health : A Situational Analysis

- Causes of infant mortality and morbidity
- Reproductive and child health, health of adolescent girls
- Common childhood diseases
- Nutritional deficiencies
- Genetic disabilities

4 Child Welfare :

- Historical review of child welfare in India
- Changing philosophy of work with children
- UN Declaration on the Rights of the Child and other international initiatives
- Constitutional Provisions, National Policy for Children, National Charter for Children, National Action Plan for Children, Commissions for Protection of Child Rights and Maharashtra State policy for children.
- Review of Legislations for children to ensure child rights Juvenile Justice (Care and Protection of Children) Act, 2000 Hindu Adoption and Maintenance Act Guardianship and Wards Act Child Labour (Prohibition and Regulation) Act 1986

5. Services for children

- Current initiative :Statutory and non-statutory services, Supportive service (for example, supplementary nutrition)Developmental services (for example, non-formal education) Remedial services (e g. residential care, child guidance clinic),Child Right approach
- Challenges in developing comprehensive approach to child protection

6. Skills of Social Working with children.

- Communication - individual and group
- Use of creative activities
- Skills in Behaviour modification techniques
- Skills in Advocacy and campaigning for children

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15. Rawal, H. K.(2007) Sociology, New Delhi : Rawal Publications
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FCW III - Women's Issues, Development and Empowerment

Learner Objectives :

1. Understand issues related to development and empowerment of women in India
2. Understand the efforts at the International, National state and local levels for development and empowerment of Indian women.
3. Develop understanding and contribution of women's movements in development and empowerment of women.

1. **Situation and status of women in India**

- Historical review of status of women in Indian society.
- Status of women in family and religion.
- Educational and health status of women.
- Political, economic and legal status
- Regional (State, Rural, Urban, Tribal) religion, caste, class variations in women's status in India.

2. **Situation of girl child in India.**

- Sex determination, feticide and infanticide
- Sex ratio and mortality
- Malnutrition and health
- Education
- Early marriage, teenage pregnancies

3. **Problems of women**

- Physical and mental health problems.
- Dowry Domestic violence, divorce, desertation.
- Rape, sexual abuse, sexual harassment, prostitution.

4. **Women and Law**

- Rights guaranteed under constitution.
- Family laws - marriage, divorce, maintenance, adoption.
- Laws related to offences against women
 - Sati, Property & Succession, Domestic Violence, Rape, Trafficking, Prenatal Diagnostic Test, and Sexual Harassment at work place.
- Provisions for empowerment, family courts, Mahila Adalat, National and State Commission, Special Cell, All women police stations.

5. **Women Movements**

- International women's movements.
- Women's movements in India - in 19th and early 20th century
- Nationalist movement
- Post-1975 campaigns, gender equality and empowerment
- Women's issues in the non-Brahminical (Phule & Ambedkar) movements

6. Initiatives for women development and empowerment

- i) International initiatives and its impact in India
- ii) Government efforts for women's development
 - Review of Five-Year Plans
 - Women's Policy - National and State level.
 - CEDAW
 - Perspective Plan for women development
 - Special component plan for women
 - Programmes and schemes through GO-NGO partnership
- iii) Non-governmental initiatives for development of women
 - Economic development
 - Integrated development
 - Grass root women's organization
 - Training, research and documentation, networks

Bibliography :

Recommended Reading :

1. Agnes, Flavia (1999) Law and Gender Equality - The Politics of Women's Rights in India, New Delhi : Oxford University Press
2. Agrawal, Namita (2002) Women and Law in India, Women Studies and Development Centre, December, New Century Publication
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1. Avasti, Abha & Srivastava, A. K. (2001) Modernity Feminism and Women Empowerment, Jaipur: Rawat Publication
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 12. Mishra, Prachi (2006) Domestic Violence against Women Legal Control and Judicial Response, New Delhi : Deep & Deep Publication, Pvt. Ltd.
 13. Narsimhan Sakuntala (1999) Empowering Women - An alternative Strategy from Rural India, New Delhi : Sage Publication
 14. Sebasti, Raj L. (1991) Quest for Gender Justice, Madras : T. R. Publication
 15. Wadia A. R. (1977) The ethics of Feminism - A study of the revolt of women, Asian Publication Services

FCW - IV

Family Life Education and Population Studies

Learner Objectives:

- 1) Understand the ideological base of quality of life and needs of family in the context of family life cycle.
 - 2) Understand the concept sexual health and develop insight into the human sexuality and sexual behaviour.
 - 3) Understand characteristics and determinants of population growth.
 - 4) Examine population and other related policies and initiatives by government and NGOs.
 - 5) Develop skills to participate in programmes and activities related to the three areas, population, sexuality and life skill education.
1. **Family Life Education** - Concept, philosophy, goals and significance of FLE in the context of quality of life. Value education as a part of FLE programme, objectives of family life education for various age groups (family life cycle and developmental stages)
 2. **Areas of family life education** - Premarital preparation, marriage and married life, planned parenthood, family relationships, communication in family, home management, Aging and retirement, special focus on adolescent life skill training
 3. **Human Sexuality** - Concept of sexual health, sexually transmitted diseases, HIV-AIDS, causes and implications to individuals and families. Significance and objectives and content of sexuality education for various age groups and target groups. Review of Government and NGO initiatives in sexuality education
 4. **Population Studies & Population Policy :**
 - i) **Demography and demographic characteristics**, concept of population, determinants of growth, global perspective of population, characteristics of Indian population
 - ii) **Population Policy**
 - Concept and contents of population policy (Population Policy and Family Welfare Policy)
 - Review of population policy in India, influence of international organisations on India's policy, Objectives and key programmes of population policy.
 - Population education - concept, objectives and content for various age groups, review of government and NGO initiatives.
 5. **Curriculum Development for Family Life Education**, (Sexuality education, population education and life skill education)
 - Steps in developing curriculum - need assessment, preparation and planning of modules, preparing audio-visual aids for the programme, using participatory methodology. Implementation of programme, evaluation, follow up.
 - Qualities and skills required for family life educator.

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Recommended Readings :

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3. Dyalchand, A., Khale M., Kapadia N. Kurdu, (2000) Life Skills for Adolescent girls (Volume 1 & 2), Pachod : Institute of Health Management
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25. Tivedi P. R., Sudarshan, K. N. (1994) Population and Community Ecology, New Delhi : Common Wealth Publishers

FCW - V
Youth and Development

Learner Objectives :

- 1) Understand the situation of youth in India and the contributing factors influence of socio-economic & political situation on them
- 2) Understand the needs and problems of youth in India
- 3) Understand the political and social youth movements in India
- 4) Understand youth related policies
- 5) Understand the international, national Government and NGO initiatives for youth development.

1. Situational Analysis of youth

- a. Concept, definition and characteristics of youth.
- b. Youth in India - Location - urban, rural, tribal, Role - student - non-student, gender, class, religion, caste, analysis fo situation of youth.
- c. Influence of socio-economic and political situation on youth
2. **Needs and Problems of youth** - socialization, health, education, development - self-identity, employmment, psycho-social needs.
- d. Problems of youth : unemployment, changing lifestyle, addictions (alcoholism, drug addition, smoking, gutka, gambling), violence and crime, Sexuality - high risk behaviour, sexual exploitation and experiences, sexual preferences and variances.

3. Youth movements in India - Political, social movements.

4. National - Youth policy, Education policy, Employment policy, H.R.D. policy and its impact

5. International and National initiatives for Youth Role of UN, Youth Exchange Programmes, Ministry of HRD, Nehru Yuva Kendra, Directorate of Sports and Youth Welfare, Student Welfare Centres at university and college levels, NSS, NCC, Employment Bureaus, Economic Development Corporations, Distance Education.

6. Other Initiatives for youth development

Youth hostels, YMCA, YWCA, NGO efforts - sensitization and motivation of youth for change, youth leadership, CBOs and youth

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Recommended Readings :

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6. C. Engene Morris (1956) Counselling with Young People, New York : Association Press
7. Choudhary, D. Paul(1985)Child Welfare & Development, New Delhi, Atma Ram & Sons
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10. For Youth in India (1981) (Schemes of the Central & State Govts. Data Centre, Vishwa Yuva Kendrar,
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12. Hary Johnson (1990) An Introduction to Sociology, New Delhi : Allied Publication Pvt. Ltd.
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14. Mehata, Prayag (1971) The Indian Youth (Emerging Problems & Issues), Bombay : Somaiya Publications Pvt. Ltd.
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23. शिंदे, देवानंद –1998 : युवकांशी हितगुज, पुणे : विट्ठलगजरी प्रकाशन

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2. Dahama, O. P. & Bhatnagar, O.P. (1994) Education & Communications for development Delhi,Oxford IBH
3. For Youth Development reading material, (89-90) Hyderabad : NIRD,
4. Mohit Chakrabharti (1997) Value Education : Changing Perspectives Delhi,Kanishka Pub.
5. National Service scheme - Social Service Opportunities for Students in Slum Areas, Delhi School of Social Work.
6. Perspective in Social Work - Journal of College of Social Work, Nirmala Niketan, Vol. XI No. 1, 96 Mumbai.
7. Profile of Social Welfare & Development in India (1983): New Delhi : M. H. Publication,
8. Reading Material on ICSR Regional seminar for Gujarat & Maharashtra on „Problem of Indian Youth“, Oct 28,29 1977
9. Subdue H. Y.Social Welfare in India, Place Harman Publication.
10. चिंधडे, शिरीष (16 डिसेंबर 97) आजची युवाशक्ती ही महाशक्ती व्हावी – सकाळ
11. स. मा. गगे समाज विज्ञान मंडळ : भारतीय समाज विज्ञान कोश, खंड 4 था
12. इनामदार, अलका (1964) मातृकर्तव्य ए एस. एन. डी. टी. कॉलेज, पुणे : विशाखा प्रकाशन
13. कर्णिक, वा. ब. श्री. मौनी विदयापीठ, गारगोठी, कोल्हापूर : ग्रामीण युवक मंडळे
14. प्रदीप कुमार . झेप नेताजींची, पुणे : शिल्पा प्रकाशन.
15. पयि पुस्तिका, महाराष्ट्र शासन, क्रिडा व युवक संचालनालय, पुणे : शासकीय फोटो झिंको प्रेस
16. लोकसंख्या शिक्षण व कुटूंब जीवन शिक्षण (वाचन साहित्य) फूमिली प्लॅनिंग असोसिएशन ऑफ इंडिया, पुणे
17. आव्हान 1942 (Nahru things a Challenge) याचा अनुवाद) कोल्हापूर : महाराष्ट्र गंध
18. मैत्रिच्या पलिकडे 1980– युवक व सामाजिक जाणीव..
19. महिलांची एकविसाव्या शतकाकडे झेप मोहिमेतील जाहिरनामा – स्त्रीआधार केंद्र व क्रांतीकारी महिला संघटना.
20. जिल्हा उद्योग केंद्र, पुणे विविध योजनांचे संक्षिप्त माहिती डे बिपजतं त्रंनोंतरक.
21. फाळके, स. ना. असा असावा युवक खरोखर, लोकशिक्षण संस्कार माला.



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND, PUNE 411 007.



STATEMENT OF MARKS FOR MASTER OF SOCIAL WORK (REV.2008-09)

SEAT NO.	1338	CENTRE	006	PERM REG. NO.:	8082013038
NAME	KHANDAGALE SANDEEP DHARAMRAJ			MOTHER :	MANDA
COLLEGE	0808 C.S.R.D. AHMEDNAGAR				

YEAR MAY 2017

		(Passing 45% in each subject)	OUT OF	(20)	(80)	(100)
				INT.	EXT.	TOT
SEM 1	101	SOCIAL WORK PROFESSION (G-1)		9	36	P 45
	102	METHODS OF SOCIAL WORK-I :WORK WITH INDIVIDUALS & FAMILIES (SOCIAL CASE WORK) (G-2)		14	36	P 50
	103	METHODS OF SOCIAL WORK-II: WORK :WITH GROUPS (SOCIAL GROUP WORK) (G-3)		8	46	P 54
	104	PSYCHOLOGY FOR SOCIAL WORKERS (G-4)		12	44	P 56
	105	SOCIAL SCIENCES FOR SOCIAL WORKERS (G-5)		12	46	P 58
	106	FIELD WORK (INT)				P 85
SEM 2	201	METHODS OF S.W.IV. S.W. RES & STATS (G- 6)		13	36	P 49
	202	PERSONAL & PROFESSIONAL DEVP. FOR S.W. PRACT.(G - 7)		11	36	P 47
	203	METHODS OF S.W.III : WORK WITH COMM. (G-8)		11	41	P 52
	259	FAMILY SOCIOLOGY & WORKING WITH FAMILIES (FCW-1)		12	42	P 54
	260	SOCIALIZATION OF THE CHILD AND CHILD WELFARE (FCW-2)		10	36	P 46
	214	FIELD WORK (INT)				P 75
	215	VIVA- VOCE				P 27
SEM 3	301	COMMUNITY HEALTH , MENTAL HEALTH & ENVIRONMENTAL HYGIENE (G-9)		10	41	* 51
	302	SOCIAL LEGISLATION & LEGAL SYSTEM IN INDIA (G-10)		14	49	* 63
	315	WOMEN'S ISSUES, DEVELOPMENT AND EMPOWERMENT (FCW-3)		11	44	* 55
	316	FAMILY LIFE EDUCATION AND POPULATION STUDIES (FCW-4)		13	45	* 58
	317	YOUTH AND DEVELOPMENT (FCW-5)		12	42	* 54
	318	FIELD WORK (INT) (PASSING /OUT OF 75/150)				* 103
SEM 4	401	SOCIAL POLICY AND PLANNING (G-11)		16	AB	* 16FF
	402	ADMINISTRATION AND MANAGEMENT IN SOCIAL WORK (G-12)		14	AB	* 14FF
	415	WORKING WITH SPECIAL GROUPS (FCW-6)		16	AB	* 16FF
	416	EMERGING TRENDS IN THE FIELD OF FAMILY AND CHILD WELFARE (FCW-7)		12	38	* 50
	417	COUNSELLING AND THEORY PRACTICE (FCW-8)		13	50	* 63
	418	FIELD WORK (INT) (PASSING /OUT OF 75/150)		80		* 80
	419	VIVA- VOCE (PASSING/OUT OF 25/50)		-	30	* 30
	420	RESEARCH DISSERTATION (EXT)		-	65	* 65
(1 : 348)	(2 : 350)	(3 : 384)	(4 : 334)	TOTAL (OUT OF 2800)		1416

RESULT : FAILS


Director
 BPHEE-CSR-D-ISWR
 Ahmednagar

CONTROLLER OF EXAMINATIONS

GRADES : 75 % & ABOVE = 'O' / 55% & ABOVE = 'B'

65% & ABOVE = 'A' / 45% & ABOVE = 'C'

STATEMENT NO.

DATE

05 JUL 2017



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)
GANESHKHIND, PUNE 411 007.

STATEMENT OF MARKS FOR MASTER OF SOCIAL WORK (REV. 08-09)

SEAT NO. 14026	CENTRE 006	PERM REG. NO.: 8062014026
NAME CANNY LALSANHIM		MOTHER : ZONUNMAWI
COLLEGE 806 BPHE-S-CSD-ISWR, Ahmednagar		

YEAR : MAY 2016

		(Passing 45% in each subject)	OUT OF	(20)	(80)	(100)	(100)
			INT.	EXT.	INT.	EXT.	TOTAL
SEM-1	101	SOCIAL WORK PROFESSION (G-1)	16	45	P	61	61
	102	METHODS OF SOCIAL WORK-I : WORK WITH INDIVIDUALS & FAMILIES (SOCIAL CASE WORK) (G-2)	15	47	P	62	62
	103	METHODS OF SOCIAL WORK-II : WORK WITH GROUPS (SOCIAL GROUP WORK) (G-3)	14	47	P	61	61
	104	PSYCHOLOGY FOR SOCIAL WORKERS (G-4)	16	48	P	64	64
	105	SOCIAL SCIENCES FOR SOCIAL WORKERS (G-5)	15	52	P	67	67
	106	FIELD WORK (INT)	-	-	P	100	100
SEM-2	201	METHODS OF S.W.IV.S.W. RES & STATE (G-6)	14	41	P	55	55
	202	PERSONAL & PROFESSIONAL DEVP. FOR S.W. PRACT. (G-7)	16	43	P	59	59
	203	METHODS OF S.W.III : WORK WITH COMM. (G-8)	15	49	P	64	64
	214	FIELD WORK (INT)	0	106	P	106	106
	215	VIVA VOCE	0	35	P	35	35
	259	FAMILY SOCIOLOGY & WORKING WITH FAMILIES (FCW-1)	16	46	P	62	62
	260	SOCIALIZATION OF THE CHILD AND CHILD WELFARE (FCW-2)	14	43	P	57	57
SEM-3	301	COMMUNITY HEALTH, MENTAL HEALTH & ENVIRONMENTAL HYGIENE (G-9)	14	39	P	53	53
	302	SOCIAL LEGISLATION & LEGAL SYSTEM IN INDIA (G-10)	16	50	P	66	66
	315	WOMEN'S ISSUES, DEVELOPMENT AND EMPOWERMENT (FCW-3)	12	47	P	59	59
	316	FAMILY LIFE EDUCATION AND POPULATION STUDIES (FCW-4)	16	45	P	61	61
	317	YOUTH AND DEVELOPMENT (FCW-5)	14	44	P	58	58
	318	FIELD WORK (INT)	0	109	P	109	109
SEM-4	401	SOCIAL POLICY AND PLANNING (G-11)	15	49	*	64	64
	402	ADMINISTRATION AND MANAGEMENT IN SOCIAL WORK (G-12)	16	36	*	52	52
	415	WORKING WITH SPECIAL GROUPS (FCW-6)	16	43	*	59	59
	416	EMERGING TRENDS IN THE FIELD OF FAMILY AND CHILD WELFARE (FCW-7)	10	42	*	52	52
	417	COUNSELLING: THEORY AND PRACTICE (FCW-8)	13	60	*	73	73
	418	FIELD WORK (INT)	115	0	*	115	115
	419	VIVA VOCE	32	0	*	32	32
	420	RESEARCH DISSERTATION (EXT)	60	0	*	60	60
		(1 : 424)	(2 : 438)	(3 : 406)	(4 : 507)	TOTAL (OUT OF 2800)	1777

Grade : B 3 O.

Shree
Director
BPHE-S-CSD-ISWR
Ahmednagar

Lalharibang

GRADES : 75% & ABOVE-'O' / 55% & ABOVE
65% & ABOVE-'A' / 45% & ABOVE

CONTROLLER OF EXAMINATIONS

STATEMENT NO.:

DATE : 19 AUG 2016